Discerning Our Emerging Future Process for Leaders to Use with Members of their Institutes 90- minute Zoom Session

Resources:

- Introductory Video for "What We Are Seeing"
- Handout: "What We Are Seeing"
- **Prayer:** "We're at the end of a time...opening to Something New" (All materials are available on the LCWR website at https://lcwr.org/discernment-future-religious-life)

Suggested Process:

Context Setting

At the 2020 assembly, LCWR launched a national initiative for Discerning Our Emerging Future. Today we have an opportunity to receive information about learnings to date and to consider some possibilities for our institute moving forward. The flow of the meeting will include prayer, a video prepared by LCWR, discussion in break out groups and a large group sharing.

- **Prayer** (5 minutes)
- Video: "What We Are Seeing" (23 minutes)

• Breakout Groups: Pondering What We've Heard (30 minutes)

Before moving into breakout groups, explain that while there are five focus areas, this session will look at three of the areas. The other two areas (LCWR as an Organization and Resources) will be addressed by LCWR.

Ask participants to refer to the "What We Are Seeing" document as they reflect together on one or more of the following focus questions:

Area: Identity, Culture, Interculturality, Charism

What consoles or captures my imagination as I think of all congregations/institutes sharing a common call to religious life and common concerns and hopes?

Area: Collaboration

How would intentional collaboration contribute to the vibrancy and vitality of religious life in mission?

Area: Younger/Newer Members, Interculturality, Mission

What if we created a container for visioning and moving forward creatively for those who have 20 or more years of religious life ahead of them?

• Large Group Sharing: What Did We Hear? (20 minutes)

Leaders are asked to summarize some key insights from the large group sharing on the feedback form provided and return it to Janette Cahill at : jcahill@lcwr.org by May 15, 2021.